## FI220 English

Module name:	English					
Module level, if applicable:	Undergraduate					
Code:	FI-220					
Sub-heading, if applicable:	-					
Classes, if applicable:	-					
Semester:	1 <sup>st</sup>					
Module coordinator:	Judhistira Aria Utama					
Lecturer(s):	Judhistira Aria Utama					
Language:	English					
Classification within the curriculum:	Compulsory course					
Type of Teaching	Contact hours per week during the semester	Class Size				
Lecture (expository method, discussion, presentation, and exercises).      Structured activities (assignments based on conceptual, contextual, and problem-solving approaches)      Self-study (Practical)	1 hour 40 minutes	35				
Workload:	The total workload is 91 hours (5440 minutes) per semester, consisting of 1000 minutes lectures, 1200 minutes exercise, 1360 minutes structured activities, 1200 minutes self-study per week for 14 weeks, 200 minutes for two exams, and 480 minutes for two exam preparations.					
Credit points:	3.2 ECTS					
Pre-requisites course(s):	-					
Course Learning Outcomes (CLO):	After taking this course the students have ability to: CLO1: Apply fast reading strategies in understanding scientific texts in English CLO2: Apply the ideas in written English confidently, well, and correctly CLO3: Apply the conversations in English CLO4: Apply the ideas in spoken English confidently, well, and correctly					
Content:	listening, and speaking. Gramma	evelopment of student abilities in four domains: reading, writing, tening, and speaking. Grammar-related materials related to their se in everyday conversation are also provided to complement the				

	The final mark will be weight as follow:						
	No	CLO	Assessment Object	Assessment Techniques	Weight		
Study/exam achievements:	1		Generic competences:				
		1 – 3	a. Weekly Task b. Exam	Written	15%		
		1 – 2	- Mid Exam - Final Exam	Written test Written test	25% 25%		
		3 4	c. Speak	Performance	35%		
	Total		100%	j			
Forms of media:	Board, LCD Projector, Laptop/Computer						
	1. Hewitt, P.G. (2021) Conceptual Physics 13 <sup>th</sup> Edition. Pea						
Literature:	Addison Wesley 2. Murphy, R., (2019). English Grammar in Use. Cambridge						
	University Press.						
	3. Taylor, L. B., & Weir, C. J. (2012). Research in reading and listening assessment. Cambridge University Press.						

## PLO and CO mapping

	PLO1	PLO 2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1									$\checkmark$			
CLO2												
CLO3									$\checkmark$			
CLO4												