

### FI221 Entrepreneurship

Module name:	Entrepreneurship	
Module level, if applicable:	Undergraduate	
Code:	FI221	
Subheading, if applicable:	-	
Classes, if applicable:	-	
Semester:	3 <sup>rd</sup>	
Module coordinator:	Nanang Dwi Ardi	
Lecturer(s):	Nanang Dwi Ardi	
Language:	Bahasa Indonesia	
Classification within the curriculum:	Compulsory course	
Type of Teaching	Contact hours per week during the semester	Class Size
<ol style="list-style-type: none"> <li>1. Lecture (conceptual, contextual and problem-solving approaches through discussions and presentation).</li> <li>2. Structured activities (assignments based on conceptual, contextual and problem-solving approaches)</li> <li>3. Self-study (project/stadium general)</li> </ol>	1 hour 40 minutes	35
Workload:	Total workload is 91 hours (3.2 ECTS) per semester which consists of 100 minutes lectures and one meeting for stadium general (0.82 ECTS), 120 minutes structured activities (0.99 ECTS), and 120 minutes self-study per week for 14 weeks (0.99 ECTS), 100 minutes for each exam (0.12 ECTS), and 240 minutes for each exam preparation (0.28 ECTS).	
Credit points:	3.2 ECTS	
Prerequisite's course(s):	-	
Course Learning Outcomes (CLO):	After taking this course the students have ability to: CLO1: Create discussion rules and materials for entrepreneurial groups CLO2: Get business ideas from internalizing the field of physics or science studies CLO3: Develop academic democracy in class discussions CLO4: Create discussion and entrepreneurial groups for making business proposal	
Content:	Basic Concepts of Entrepreneurship, Characteristics of entrepreneurship, Entrepreneurial spirit, Ideas and Opportunities New Business, Business management and entrepreneurship strategy, Technic of Business Analysis, Feasibility study in	

	business, Stadium General in Entrepreneurship, Business Ethic, Intellectual Rights, Making Business Planning and Field study, Business Proposal															
Study/exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CLO</th> <th>Assessment Object</th> <th>Assessment Techniques</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CLO1 CLO2 CLO3 CLO4</td> <td>Social competence: a. Individual assignments b. Stadium General c. Proposal Presentation d. Mid Exam e. Final Exam</td> <td>Written Performance Performance Written test Written test</td> <td>10% 15% 25% 25% 25%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CLO	Assessment Object	Assessment Techniques	Weight	1	CLO1 CLO2 CLO3 CLO4	Social competence: a. Individual assignments b. Stadium General c. Proposal Presentation d. Mid Exam e. Final Exam	Written Performance Performance Written test Written test	10% 15% 25% 25% 25%	Total				100%
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Total				100%												
Forms of media:	Board, LCD Projector, Laptop/Computer, stream video conference, business proposal format															
Literature:	<ol style="list-style-type: none"> <li>Direktorat Jendral Pembelajaran dan Kemahasiswaan, (2013). Modul Pembelajaran Kewirausahaan. Ditjen Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan Republik Indonesia.</li> <li>Muis, I, et al, (2015). Modul Kewirausahaan untuk Mahasiswa. Pusat Kewirausahaan Universitas Negeri Makassar.</li> <li>Latief, J. (2016). Kewirausahaan: Kiat Sukses menjadi Wirausaha. Universitas Muhammadiyah Prof. Dr. Hamka</li> <li>Rusdiana, A., (2014). Kewirausahaan Teori Dan Praktik. Pustaka Setia, Bandung</li> <li>Munawaroh, M., et al (2016). Kewirausahaan Untuk Program Strata 1. LP3M Universitas Muhammadiyah Yogyakarta, Yogyakarta</li> <li>Razilu, (2013). Strategi Mendapatkan Paten Atas Produk-Produk Inovatif Hasil Karya Dosen Dan Peneliti. Ditjen HKI Kemenkumham RI.</li> <li>Aude d'Andria &amp; Inés Gabarret, (2017). Building 21st Century Entrepreneurship, ISTE Ltd and John Wiley &amp; Sons, Inc</li> </ol>															

#### PLO and CLO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1						√						
CLO2						√						
CLO3						√						
CLO4						√						