FI344 Electricity and Magnetism

| Module name: | Electricity and Magnetism | | | | | | |
|---|---|------------|--|--|--|--|--|
| Module level, if applicable: | Undergraduate | | | | | | |
| Code: | FI344 | | | | | | |
| Sub-heading, if applicable: | - | | | | | | |
| Classes, if applicable: | - | | | | | | |
| Semester: | 4 th | | | | | | |
| Module coordinator: | Selly Feranie | | | | | | |
| Lecturer(s): | Selly Feranie | | | | | | |
| Language: | Bahasa Indonesia | | | | | | |
| Classification within the curriculum: | Compulsory course | | | | | | |
| Type of Teaching | Contact hours per week during the semester | Class Size | | | | | |
| Lecture (conceptual, contextual and problem-solving approaches through expository, discussions and exercises). Structured activities (assignments based on conceptual, contextual and problem-solving approaches) Self-study (reading literature) | 3 hour 20 minutes | 35 | | | | | |
| Workload: | The total workload is 181 hours 20 minutes (6.4 ECTS) per semester, consisting of 40 hours/2400 minutes lectures (1.41 ECTS), 56 hours/3360 minutes structured activities (1.98 ECTS) and 56 hours/3360 minutes self-study (1.98 ECTS) per week for 12 weeks, 29 hour 11 minutes for four exams (1.03 ECTS) | | | | | | |
| Credit points: | 6.4 ECTS | | | | | | |
| Pre-requisites course(s): | FI122 Basic Physics II, FI222 Mathematical Physics I, FI240 Mathematical Physics II | | | | | | |
| Course Learning Outcomes (CLO): | After taking this course the students have ability to:CLO1:Apply procedural knowledge and mathematics skills in solving problems of electrostatics systematically and logicallyCLO2:Apply procedural knowledge and mathematics skills in solving problems of electric field in matter systematically and logicallyCLO3:Apply procedural knowledge and mathematics skills in solving problems of electric field in matter systematically and logicallyCLO3:Apply procedural knowledge and mathematics skills in solving problems of magneto statics systematically and logicallyCLO4:Apply procedural knowledge and mathematics skills in solving problems of magnetic field in matter systematically and logically | | | | | | |
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| Content: | matte |): 7: rostatio | logically Apply procedural knowledge and mathematics skills in solving problems of electro dynamics systematically and logically Apply procedural knowledge and mathematics skills in solving problems of Maxwell equations in boundary and matter systematically and logically Design a project that solve problems related to electricity and magnetism tics, electric field in matter, magnetostatics, magnetic field in ctrodynamics ark will be weight as follow: | | | | | | |
|--------------------------|---|----------------------|--|---|--|--------------------------|--|--|--|
| Study/exam achievements: | N | No | CLO | Assessment Object | Assessment Techniques | Weight | | | |
| | 1 | C | CLO1 – 8 | Subject specific competences: a. Individual assignments b. Exam | Written | 20% | | | |
| | | | CLO1 CLO2 - 3 CLO4 - 5 CLO6 - 7 | - Exam 1 - Exam 2 - Exam 3 - Exam 4 | Written test Written test Written test Written test | 20% 20% 20% 20% | | | |
| | | 100% | | | | | | | |
| Forms of media: | Board, LCD Projector, Laptop/Computer | | | | | | | | |
| Literature: | David J. Griffiths, (2017), Introduction to Electrodynamics 4th Edition, Cambridge University Press Joseph Edminister, (2013), Schaum's Outline of Electromagnetics, 4th Edition (Schaum's Outlines) 4th Edition, McGraw-Hill Education Noah M MacKay, (2020), Theory of Physics, Volumes 1 & Classical Mechanics & Electromagnetism, independently published | | | | | | | | |

PLO and CLO mapping

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 |
|------|------|--------------|------|------|------|------|------|------|------|-------|-------|-------|
| CLO1 | | | | | | | | | | | | |
| CLO2 | | \checkmark | | | | | | | | | | |
| CLO3 | | | | | | | | | | | | |
| CLO4 | | | | | | | | | | | | |
| CLO5 | | \checkmark | | | | | | | | | | |
| CLO6 | | \checkmark | | | | | | | | | | |
| CLO7 | | | | | | | | | | | | |