

## FI585 Stellar Physics

Module name:	Stellar physics	
Module level, if applicable:	Undergraduate	
Code:	FI585	
Sub-heading, if applicable:	-	
Classes, if applicable:	-	
Semester:	7 <sup>th</sup>	
Module coordinator:	Judhistira Aria Utama	
Lecturer(s):	Judhistira Aria Utama	
Language:	Bahasa Indonesia	
Classification within the curriculum:	Elective course	
Type of Teaching	Contact hours per week during the semester	Class Size
<ol style="list-style-type: none"> <li>1. Lecture (conceptual, contextual and problem-solving approaches through expository, discussions and presentation)</li> <li>2. Structured activities (assignments based on conceptual, contextual and problem-solving approaches, Presentation)</li> <li>3. Self-study (project)</li> </ol>	150 minutes	20
Workload:	Total workload is 136 hours 4.8 ECTS (8.160 minutes) per semester which consists of 2100 minutes (1.22 ECTS) lectures, 2520 minutes (1.58 ECTS) structured activities, 2520 minutes (1.58 ECTS) self-study per week for 14 weeks, 400 minutes (0.2 ECTS) for each exam, and 480 (0.22 ECTS) minutes for each exam preparation.	
Credit points:	4.8 ECTS	
Pre-requisites course(s):	FI121 Basic Physics I, FI340 Mechanics	
Course Learning Outcomes (CLO):	<p>After taking this course the students have the ability to:</p> <p>CLO1. Explain the stellar atmosphere modeling, including absorption coefficients, emission coefficient, and emission conductivity equation</p> <p>CLO2. Explain the inner-stellar structure, including pressure, temperature, mass density, differential equations of star structure, energy generation mechanisms</p> <p>CLO3. Explain the interstellar matter and its role and influence on astronomical observations</p> <p>CLO4. Explain stellar evolution, starting from star formation and main-sequence evolution, late life-history star</p>	

	<p>CLO5. Explain the characteristic time scale of stellar evolution, including dynamic time scale, thermal time scale, nuclear time scale, of star clusters, including star populations, galactic clusters and globular clusters, isochrons, and cluster ages, and variable stars</p> <p>CLO6. Solve the emission differential equations, differential equations of star structures</p> <p>CLO7. Determine the age of star clusters</p> <p>CLO8. Explain the spectroscopic observations in helping to understand the composition of celestial objects</p> <p>CLO9. Disseminate the results of research/scientific study results in the form of reports following standard scientific principles in the study</p> <p>CLO10. Process of data acquisition and ethics in the use of public data</p>																									
Content:	<p>The stellar atmosphere modeling, including absorption coefficients, emission coefficient, and emission conductivity equation. The inner-stellar structure including pressure, temperature, mass density, differential equations of star structure, energy generation mechanisms. The interstellar matter and its role and influence on astronomical observations. The stellar evolution, starting from star formation and main-sequence evolution, late life-history star. The characteristic time scale of stellar evolution, including dynamic time scale, thermal time scale, nuclear time scale, of star clusters, including star populations, galactic clusters, and globular clusters, isochrons and cluster ages, and variable stars. The age of star clusters, the spectroscopic observations in helping to understand the composition of celestial objects</p>																									
Study/exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1" data-bbox="655 1099 1433 1574"> <thead> <tr> <th>No</th> <th>CLO</th> <th>Assessment Object</th> <th>Assessment Techniques</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1 – 3</td> <td>Subject specific competence: a. Individual assignments b. Mid Exam</td> <td>Written Written test</td> <td>15% 25%</td> </tr> <tr> <td>2</td> <td>4 – 8</td> <td>c. Individual assignments d. Final Exam</td> <td>Written Written test</td> <td>15% 25%</td> </tr> <tr> <td>3</td> <td>9 – 10</td> <td>e. Project presentation</td> <td>Performance</td> <td>20%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CLO	Assessment Object	Assessment Techniques	Weight	1	1 – 3	Subject specific competence: a. Individual assignments b. Mid Exam	Written Written test	15% 25%	2	4 – 8	c. Individual assignments d. Final Exam	Written Written test	15% 25%	3	9 – 10	e. Project presentation	Performance	20%	Total				100%
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3	9 – 10	e. Project presentation	Performance	20%																						
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Forms of media:	Board, LCD Projector, Laptop/Computer, LMS																									
Literature:	<ol style="list-style-type: none"> <li>1. Karttunen, H. et al. (2017). <i>Fundamental Astronomy 6<sup>th</sup> Edition</i>. Springer.</li> <li>2. Prialnik, D. (2009), <i>An Introduction to the Theory of Stellar Structure and Evolution</i>, 2<sup>nd</sup> Edition, Cambridge University Press</li> <li>3. LeBlanc, F. (2010). <i>An introduction to stellar astrophysics</i>. Wiley.</li> <li>4. Carroll, B.W., Ostlie, D.A. (2007). <i>An Introduction to Modern Astrophysics 2<sup>nd</sup> Edition</i>. Pearson Addison Wesley.</li> </ol>																									

