Module name:	Introduction to Education					
Module level, if applicable:	Bachelor					
Code:	HU300					
Subheading, if applicable:	-					
Classes, if applicable:	-					
Semester:	2 <sup>nd</sup>					
Module coordinator:	Lecturer team of Introduction to Education					
Lecturer(s):	Lecturer team of Introduction to Education					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Compulsory course / General Courses (MKU)					
Type of Teaching	Contact hours per week during the semester	Class Size				
<ol> <li>Lecture (Expository, group discussion, presentation)</li> <li>Structured activities (working on problem set)</li> <li>Self-study (reading literature)</li> </ol>	100 minutes	35				
Workload:	Total workload is 91 hours (3.2 ECTS) per semester which consists of 100 minutes of lectures (0.82 ECTS), 120 minutes of structured activities (0.99 ECTS), and 120 minutes of self-study per week for 14 weeks (0.99 ECTS), 100 minutes for each exam (0.12 ECTS), and 240 minutes for each exam preparation (0.28 ECTS).					
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS					
Prerequisites course(s):	None					
<ul> <li>After taking this course the students have the ability to</li> <li>CLO1. Understand in depth the characteristics of students from physical, psychological, social, and cultural aspects for the benefit of learning</li> <li>CLO2. Explain the philosophical, juridical, historical sociological, cultural, psychological, and empirical foundation of education</li> <li>CLO3. Explain scientific concepts and methods that overshadow the substance of the field of study in the respective fields</li> <li>CLO4. Explain the integration of technology, pedagog scientific content, and/or expertise, as well as communication in the context of their respective expertise</li> <li>CLO5. Explain the deepening of the field of study according their expertise in accordance with the environment and developments of the times</li> <li>CLO6. Understand the concepts and principles of study an practice of education as a provision for life in the famil community, and environment.</li> <li>CLO7. Explain the concept of education in the context of the national education system and development</li> </ul>						

Content:	<ul> <li>Humans as Beings Need to be Educated, Can Be Educated and Can Be Educated, Educational Practices and Studies, Definition of Education, Educational Environment, Lifelong Education, the National Education System, Educational Problems, History of Indonesian Education, Future Society and Education, Education and Development, Ideals of Education, Factual Foundations of Education</li> <li>The final mark will be weight as follow:</li> </ul>						
	No	CLO	Assessment Object	Assessment Techniques	Weight (%)		
Study/exam achievements:	1	CLO1-7	Social competences: a. Individual & groups assignments b. Attitude c. Attendance d. Mid Exam e. Final Exam	Performance Performance Performance Written test Written test	25 10 20 20 25		
		100					
Forms of media:	Board, LCD Projector, Laptop/Computer, stream video conference, a project to school survey						
Literature:	<ol> <li>Mudyahardjo, Redja, (2001), Filsafat Ilmu Pendidikan: Suatu Pengantar, PT. Remaja Rosdakarya, Bandung.</li> <li>Mudyahardjo, Redja, (2001), Pengantar Pendidikan, PT. Remaja Rosdakarya, Bandung.</li> <li>Syarifudin, T., (2008), Landasan Pendidikan, Percikan Ilmu, Bandung.</li> </ol>						

## PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1											$\checkmark$	$\checkmark$
CLO2											$\checkmark$	$\checkmark$
CLO3											$\checkmark$	
CLO4											$\checkmark$	$\checkmark$
CLO5											$\checkmark$	$\checkmark$
CLO6											$\checkmark$	$\checkmark$
CLO7												