Module name:	Catholic Education					
Module level, if applicable:	Bachelor					
Code:	KU102					
Subheading, if applicable:	-					
Classes, if applicable:	-					
Semester:	1 st					
Module coordinator:	Lecturer team of Catholic Education					
Lecturer(s):	Lecturer team of Catholic Education					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Compulsory course / General Courses (MKU)					
Type of Teaching	Contact hours per week during the semester	Class Size				
Lecture (expository and discussion) Structured activities (assignments based on conceptual and contextual approach) Self-study (reading literature and religion activity)	100 minutes	35				
Workload:	Total workload is 90 hours 3.2 ECTS (5440 minutes) per semester which consists of 1400 minutes (0.82 ECTS) lectures, 1680 minutes (0.98 ECTS) structured activities, 1680 minutes (0.98 ECTS) self-study per week for 14 weeks, 400 minutes (0.2 ECTS) for each exam, and 480 (0.22 ECTS) minutes for each exam preparation.					
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS					
Prerequisites course(s):	None					
Course Learning Outcomes:	 After taking this course the students have the ability to: CLO1. Understand the origin, nature, and purpose of human life so that they can build a more dignified life. CLO2. Explain the meaning of religious life and can work together with other religious people to respond to actual problems today. CLO3. Recognize and understand the life and work of Jesus Christ written in the Holy Scriptures and proclaimed by the Church so that they can live the life pattern of Jesus in real life. CLO4. Describen of the Universal Church and the Indonesian Church (local) so that students are expected to have empathy and are willing to be involved in it by taking part in the Church's mission during society/the world. 					
Content:	Humanity, spirituality, religion, Jesus Christ and his relief work, Church and the faith.					

The final mark will be weight as follow:								
	N o	CLO	Assessment Object	Assessment Techniques	Weig ht (%)			
Study/exam achievements:	1	CLO1 - 4	Social Competences: a. Individual assignment b. Mid-test c. Final Test	Written (Report paper) Written test	20 40 40			
				Written test				
			Total		100			
Forms of media:	Board, LCD Projector, Laptop/Computer, Demonstration Equipment Package, LMS							
Literature:	 Taylor, L. F. (2020). Catholic Cosmopolitanism and Human Rights. Cambridge University Press. Suyanto, I. J., Taruno, B. S., Harum, H., Prasetianto, A. Y., & Vinsensius Felisianus Kama, O. (2021). Katolisitas Pendidikan Agama Katolik. Penerbit Universitas Katolik Indonesia Atma Jaya. Hutahaean, W. S., & SE, M. T. (2021). Sejarah Gereja Indonesia. Ahli Media Book. Magnis-Suseno, F. (2020). Menggereja di Indonesia. Percikan Kekatolikan Sekarang. Penerbit PT Kanisius. Lili Tjahjadi, S. P. (2018). Surviving The" Dai Nippon". Gereja Katolik Indonesia Masa Pendudukan Jepang (1942-1945). Penerbit Obor. Nurwardani, P. (2016). Pendidikan Agama Katolik (untuk Perguruan Tinggi), Jakarta, Direktorat Jendral Pembelajaran dan Kemahasiswaan. Lembaga Alkitab Indonesia, 1996, 							

PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1											$\sqrt{}$	$\sqrt{}$
CLO2											V	V
CLO3											V	V
CLO4											V	V