

Module name:	Hinduism Education	
Module-level, if applicable:	Bachelor	
Code:	KU103	
Subheading, if applicable:	-	
Classes, if applicable:	-	
Semester:	1 st	
Module coordinator:	Lecturers team of Hinduism education courses	
Lecturer(s):	Lecturers team of Hinduism education courses	
Language:	Bahasa Indonesia	
Classification within the curriculum:	Compulsory course / General Courses (MKU)	
Type of Teaching:	Contact hours per week during the semester	Class Size
1. Lecture (expository, discussion) 2. Structured activities (individual tasks) 3. Self-study (religion activity)	100 minutes	35
Workload:	Total workload is 90 hours 40 minutes (3.2 ECTS) per semester which consists of 1400 minutes (0.82 ECTS) lectures, 1680 minutes (0.99 ECTS) structured activities, 1680 minutes (0.99 ECTS) self-study per week for 14 weeks, 200 minutes (0.12 ECTS) for each exam, and 480 (0.28 ECTS) minutes for each exam preparation.	
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS	
Prerequisites course(s):	None	
Course Learning Outcomes (CLO):	<p>After taking this course the students have the ability to:</p> <ul style="list-style-type: none"> • CLO1. Appreciate the principles and patterns of development of Hinduism according to the discipline of science • CLO2. Believe in Hyang Widhi through Sradha and Bhakti through efforts and means of worshipping him • CLO3. Live the yajna and the implementation of religious holy days based on the teachings of Hinduism • CLO4. Appreciate the concept of humans, human nature, avatars and saints according to Hindu teachings • CLO5. Obeying God's Law according to the basics of Hinduism • CLO6 Live the ethics (morality) concerning the mission to improve oneself in the teachings of dharma • CLO7. Experiencing science and technology from a Hindu perspective • CLO8. Live the Tri Harmony of religious people • CLO9. Understand the concept of Hindu society based on religious literature • CLO10. Understand the purpose of Satsangga and Dursangga • CLO11. Appreciate culture as an expression of the practice of Hinduism • CLO12. Appreciate politics from a Hindu perspective 	

	<ul style="list-style-type: none"> • CLO13 Appreciate Hindu Leadership Science related to the concepts of Astabrata and Astadasa Paramiteng Prabhu 															
Content:	<p>The principle of developing Hinduism according to the disciplines studied, the pattern of developing Hinduism according to the disciplines of knowledge learned, Sraddha and Bhakti, Brahma Vidya/Hindu Theology, Efforts and Means of Worshipping Him, Yajna, Naimitika Karma and Nitya Karma, Hari Raya, Meaning of the Day religious sacred, Hindu Human Concept, Hindu Human Nature, Hindu Human Dignity, Hindu Human Responsibility, Awatara and Hindu Saints, Raising Awareness to Obey God's Law according to Hinduism, Hindu Religion's Prophetic Function in Law, Mission to Improve Self, Implementation of Truth, Virtue, Compassion, Peace, Non-Violence in Daily Life Together, Obligation to Study and Practice Knowledge, Tri Hita Karana and Responsibility to Nature and the Environment, Religion is a Grace for All, The Nature of Togetherness in Religious Pluralism, Family Krama (Banjar Community), Village Krama (Regional Community), Citizen, Color Chess, Dormitory Chess, Purusa Artha Chess, Satsangga, Dursangg, Religious Attachment as the Core of Culture and its various Aspects, Responsibilities of Hindus in Realizing Critical Thinking (Academic), Fair Work Hard Work, Understanding and Sources of Hindu Teachings About Politics (Nitisastra), Sri Rama's Message to Bharata on State, Sri Rama's Mandate to Wibisana me, Gajah Mada's Leadership, Excerpts of Hindu Literature Containing the teachings of Nitisastra (Politics)</p>															
Study/exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CLO</th> <th>Assessment Object</th> <th>Assessment Techniques</th> <th>Weight (%)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CLO 1 - 13</td> <td>Social competence: a. Individual task b. Mid-test c. Final Test</td> <td>Performance (rubric of individual task) Test Test</td> <td>40 30 30</td> </tr> <tr> <td colspan="4" style="text-align: center;">Total</td> <td>100</td> </tr> </tbody> </table>	No	CLO	Assessment Object	Assessment Techniques	Weight (%)	1	CLO 1 - 13	Social competence: a. Individual task b. Mid-test c. Final Test	Performance (rubric of individual task) Test Test	40 30 30	Total				100
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Total				100												
Forms of media:	Board, LCD Projector, Laptop/Computer, Demonstration Equipment Package, LMS															
Literature:	<ol style="list-style-type: none"> 1. Pitriani, N. R. V. (2022). <i>Buku Ajar Metode Pengajaran Agama Hindu</i>. Nilacakra. 2. Shattuck, C. (2002). <i>Hinduism</i>. Routledge. 3. Purnomo, I. M. B. A. (2021). <i>Buku Ajar Pendidikan Agama Hindu di Perguruan Tinggi</i>. Mertajati Widya Mandala Publisher. 4. Buck, W. (2021). <i>Ramayana</i>. Univ of California Press. 5. Williams, R. B. (2018). <i>Introduction to Swaminarayan Hinduism</i>. Cambridge University Press. 6. Olivelle, P., & Davis, D. R. (Eds.). (2018). <i>Hindu Law: A New History of Dharmaśāstra</i>. Oxford University Press. 7. Siswadi, G. A. (2019). <i>Integrasi Pendidikan Agama Hindu dalam Pembelajaran Bahasa Sanskerta</i>. Nilacakra. 8. Parisada Hindu Dharma Indonesia. (2013). <i>Buku Swatikanara Pedoman ajaran Hindu Dharma Indonesia</i>. 															

