

Module name:	Indonesian Language	
Module-level, if applicable:	Bachelor	
Code:	KU106	
Subheading, if applicable:	-	
Classes, if applicable:	-	
Semester:	1 st	
Module coordinator:	Lecturer team of Indonesian Language	
Lecturer(s):	Lecturer team of Indonesian Language	
Language:	Bahasa Indonesia	
Classification within the curriculum:	Compulsory course / General Courses (MKU)	
Type of Teaching:	Contact hours per week during the semester	Class Size
1. Lecture (expository, group discussion, presentation) 2. Structured activities (working on problem set practice from the textbook) 3. Self-study (reading literature)	100 minutes	35
Workload:	Total workload is 91 hours (3.2 ECTS) per semester which consists of 100 minutes of lecture in just the first meeting, and a seminar in a group of students (0.82 ECTS), 120 minutes structured activities (0.99 ECTS), and 120 minutes self-study per week for 14 weeks (0.99 ECTS), 100 minutes for each exam (0.12 ECTS), and 240 minutes for each exam preparation (0.28 ECTS).	
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS	
Prerequisites course(s):	None	
Course Learning Outcomes:	<p>After taking this course the students have the ability to:</p> <ul style="list-style-type: none"> ● CLO1. Fear God Almighty. ● CLO2. Have good and right morals, ethics, and language personality. ● CLO3. Have a role as a citizen who is proud of the language and uses the language. ● CLO4. Have a cooperative role and have high social sensitivity and concern for language. ● CLO5. Appreciate the diversity of languages, cultures, and personalities as well as the original opinions/findings of others. ● CLO6. Appreciate the sense of language and have the spirit of prioritising the interests of the nation and the wider community. ● CLO7. Apply science and technology to obtain, collect, and process various existing facts related to language ● CLO8. Know material about MKWU Indonesian Language Education including the Nature of Language, Indonesian Language Development, Today's Indonesian Language, Variety of Languages and Its Characteristics, Diction or Word Choice, Enhanced Indonesian Spelling, Effective Sentences, Paragraphs, Scientific Writings, Papers, Research Reports, Journal Articles, Reasoning, and Scientific Presentations. 	

	<ul style="list-style-type: none"> • CLO9. Has a critical, sensitive, and wise nature and is responsible for the process and learning of individuals and or groups. • CLO10. Apply good and correct use of Indonesian both orally and in writing in daily life. 																				
Content:	The Nature of Language, Indonesian Language Development, Today's Indonesian Language, Variety of Languages and Their Characteristics, Diction or Word Choice, Enhanced Indonesian Spelling, Effective Sentences, Paragraphs, Scientific Writings, Papers, Research Reports, Journal Articles, Reasoning, and Scientific Presentations.																				
Study/exam achievements:	<p>The final mark will be weighted as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CLO</th> <th>Assessment Object</th> <th>Assessment Techniques</th> <th>Weight (%)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CLO1–3</td> <td>Generic competences: - Individual and Group assignments</td> <td>Performance</td> <td>20</td> </tr> <tr> <td>2</td> <td>CLO4–10</td> <td>- Exam: Quiz Mid test Final test</td> <td>Written test Written test Written test</td> <td>10 35 35</td> </tr> <tr> <td colspan="4">Total</td> <td>100</td> </tr> </tbody> </table>	No	CLO	Assessment Object	Assessment Techniques	Weight (%)	1	CLO1–3	Generic competences: - Individual and Group assignments	Performance	20	2	CLO4–10	- Exam: Quiz Mid test Final test	Written test Written test Written test	10 35 35	Total				100
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Total				100																	
Forms of media:	Board, LCD Projector, Laptop/Computer, Demonstration Equipment Package, LMS																				
Literature:	<ol style="list-style-type: none"> 1. Yahya, H. I. (2022). <i>Bahasa Indonesia Untuk Perguruan Tinggi</i>. Nas Media Pustaka. 2. Yulianti, N., & Kom, S. (2022). <i>Bahasa Indonesia Untuk Perguruan Tinggi</i>. CV. Mitra Cendekia Media. 3. Nugraheni, A. S. (2019). <i>Bahasa Indonesia di Perguruan Tinggi Berbasis Pembelajaran Aktif</i>. Prenada Media. 4. Perdana, I., & Misnawati, M. P. (2019). <i>Cinta dan Bangga Berbahasa Indonesia di Perguruan Tinggi</i>. SPASI MEDIA. 5. Tantawi, I. (2019). <i>Terampil berbahasa Indonesia: Untuk Perguruan Tinggi</i>. Prenada Media. 6. Rokhmansyah, A., & Rijal, S. (2018). <i>Bahasa Indonesia Untuk Perguruan Tinggi</i>. Unnes Press. 7. Aziz, Firman, dkk. (2016). <i>Bahasa Indonesia Untuk Perguruan Tinggi</i>. Bandung: CV Maulana Media Grafika. 8. BPPB KEMENDIKBUD. (2011). <i>Politik Bahasa</i>. Jakarta: Badan Pengembangan dan Pembinaan Bahasa. 9. Hasnah (2011). <i>Menulis Karangan Ilmiah</i>. Pekanbaru: Cendikia Insani. 10. Abidin, Yunus, dkk. (2010). <i>Kemampuan Berbahasa Indonesia</i> 																				

PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1									√		√	
CLO2									√		√	
CLO3									√		√	
CLO4									√		√	
CLO5									√		√	
CLO6									√		√	
CLO7									√		√	

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO8									√		√	
CLO9									√		√	
CLO10									√		√	