Module name:	Confucianism Education						
Module-level, if applicable:	Bachelor						
Code:	KU109						
Subheading, if applicable:	-						
Classes, if applicable:	-						
Semester:	1 <sup>st</sup>						
Module coordinator:	Lecturers team of Confucianism	education courses					
Lecturer(s):	Lecturers team of Confucianism	education courses					
Language:	Bahasa Indonesia						
Classification within the curriculum:	Compulsory course / General Co	urses (MKU)					
Type of Teaching	Contact hours per week during the semester	Class Size					
Lecture (expository, discussion)     Structured activities (individual tasks)     Self-study (religion activity)	100 minutes	35					
Workload:	Total workload is 90 hours 40 minutes (3.2 ECTS) per semester which consists of 1400 minutes (0.82 ECTS) lectures, 1680 minutes (0.99 ECTS) structured activities, 1680 minutes (0.99 ECTS) self-study per week for 14 weeks, 200 minutes (0.12 ECTS) for each exam, and 480 (0.28 ECTS) minutes for each exam preparation.						
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS						
Prerequisites course(s):	None						
Course Learning Outcomes:	<ul> <li>After taking this course the students have the ability to:</li> <li>CLO1. Explain the history of Confucius</li> <li>CLO2. Explain how the Confucian religion in Indonesia</li> <li>CLO3. Mentions several books of Confucianism</li> <li>CLO4. Explain the holy path brought by the greateachings (Thai Hak)</li> <li>CLO5. Understand the beginning and end of a matter</li> <li>CLO6. Explain the essence of each case</li> <li>CLO7. Explain the importance of the virtue of self-development as the main</li> <li>CLO8. Explain "examining the nature of each case"</li> <li>CLO9. Explain the importance of perfect knowledge</li> <li>CLO10. Explain the concept of straightening the heart</li> <li>CLO11. Explain the concept of self-development</li> <li>CLO12. Explain the relationship between self-development and household/state development</li> <li>CLO13. Explain the content of the preface Cu-Hi</li> <li>CLO14. Explain the concept of the all-perfect God a stated in chapter XXXII verses 1-6</li> <li>CLO15. Explain and demonstrate the procedures for praying the Confucian religion</li> <li>CLO16. Mentions the big days of the Confucian religion</li> </ul>						

	<ul> <li>CLO17. Explain the relationship between character/talent and social environment</li> <li>CLO18. Explain the influence of relationships and the environment on a person's character/talent</li> <li>CLO19. Explain the role of education in the development of one's character/talent</li> <li>CLO20. Explain the meaning and purpose of religion</li> <li>CLO21. Explain how to deal with religious differences</li> <li>CLO22. Mention the levels of religious adherents</li> <li>CLO23. Explain the causes of unhappiness/misery of rich people</li> </ul>							
Content:	The history of Confucianism, Confucianism in Indonesia, Several books of Confucianism, The holy path, the beginning and end of a case, The essence of each case, The virtue of developing oneself as the subject, Examining the nature of each case, Straightening the heart as the base for self-development, Fostering self-tidying up the household, Cu Hi preface, the concept of the perfect God, Confucian religious prayer procedures, Confucian religious holidays, the concept of similar character/talent in association, association and environment, education, religious purposes and goals, Attitudes in dealing with religious differences, Levels of religious adherents, Rich people							
	N O	cLO	Assessmen t Object	Assessme nt Technique	Weight (%)			
Study/exam achievements:	1	CLO 1 –23	Social competence: a. Individu al task	Performance (rubric of individual task)	40			
			b. Mid-test c. Final Test <b>Total</b>	Test Test	30 30 <b>100</b>			
Forms of media:		ard, LCI	c. Final Test <b>Total</b>		30 <b>100</b>	tration		

## PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1												$\sqrt{}$
CLO2												$\sqrt{}$
CLO3											<b>√</b>	<b>V</b>
CLO4												<b>V</b>
CLO5												<b>V</b>

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO6											$\checkmark$	$\checkmark$
CLO7											$\checkmark$	V
CLO8												V
CLO9											$\checkmark$	$\sqrt{}$
CLO10											$\checkmark$	V
CLO11											$\checkmark$	$\sqrt{}$
CLO12											$\checkmark$	V
CLO13												$\sqrt{}$
CLO14											$\sqrt{}$	$\sqrt{}$
CLO15											$\checkmark$	V
CLO16												V
CLO17											$\sqrt{}$	$\sqrt{}$
CLO18											$\sqrt{}$	$\sqrt{}$
CLO19												$\sqrt{}$
CLO20												V
CLO21											$\checkmark$	V
CLO22											<b>√</b>	<b>√</b>
CLO23											<b>√</b>	V