Module name:	Civic Education					
Module-level, if applicable:	Bachelor					
Code:	KU110					
Subheading, if applicable:	-					
Classes, if applicable:	-					
Semester:	1 <sup>st</sup>					
Module coordinator:	Lecturer team of Civic Education					
Lecturer(s):	Lecturer team of Civic Education					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Compulsory course / General Co	urses (MKU)				
Type of Teaching	Contact hours per week during the semester	Class Size				
1. Lecture (Flipped Classroom Model) 2. Structured activities: consist of three main activities, namely (1) Learning before class (Before Classroom), (2) Learning in Class (During Classroom), and Learning After Class (After Classroom). 3. Self-study activities: study literature	100 minutes	35				
Workload:	Total workload is 91 hours (3.2 ECTS) per semester which consists of 100 minutes lecture in just first meeting, and seminar in a group of students (0.82 ECTS), 120 minutes structured activities (0.99 ECTS), and 120 minutes self-study per week for 14 weeks (0.99 ECTS), 100 minutes for each exam (0.12 ECTS), and 240 minutes for each exam preparation (0.28 ECTS).					
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS					
Prerequisites course(s):	None					
Course Learning Outcomes:	<ul> <li>After taking this course the students have the ability to:</li> <li>CLO1. Implement scientific, educational, and religious attitudes.</li> <li>CLO2. Implement compassion, succession, and fostering in a work environment and social life that has global competitive and comparative advantages.</li> <li>CLO3. Adapt dynamic changing times</li> <li>CLO4. Insight and be a good citizen</li> <li>CLO5. Become a lifelong learner</li> </ul>					
Content:	Introduction to Understand Pancasila Education, Historical Review of Pancasila, Pancasila as a View of Life and the Basics of the State, Pancasila as a Philosophical System, Pancasila as a State Ideology, Pancasila as an Ethical System, and Pancasila as a Basic Value in the Development of Science					

	The final mark will be weighted as follow:							
	No	No CLO Assessment Object		Assessment Techniques	Weight (%)			
Study/exam achievements:	1	CLO1 - 5	Social competences: a. Individual					
Study/exam achievements.		- 3	assignments b. Exam:	Performance	30			
			Mid exam	Written test	35			
			Final exam	Written test	35			
	Total 100							
	Poors	l ICD	Projector, Laptor	2/Computer Do	manatration			
Forms of media:	Board Equip	l, LCD ment Pac	o/Computer, De	monstration				
Literature:	<ol> <li>Kaelan (2002). Pendidikan Pancasila. Jakarta: Paradigma</li> <li>Latif, Y. (2011). Negara Paripurna: Historisitas, Rasionalitas, Aktualitas Pancasila. Jakarta: Gramedia Pustaka Utama.</li> <li>Naskah Undang Undang Dasar 1945</li> <li>Nurwardani, P, Saksama, H.Y., Kuswanjono, A, Munir, M, Mustansyir, R, Nurdin, E.S., Mulyono, E., Prawatyani, S.J., Anwar,A.A., Evawany, Priyautama, F., Festanto, A. (2016). Pendidikan Pancasila: Untuk Perguruan Tinggi. Jakarta: Kemristekdikti Ditien Belmawa.</li> </ol>							

## PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1											$\checkmark$	V
CLO2											$\sqrt{}$	V
CLO3											$\checkmark$	V
CLO4											<b>√</b>	<b>V</b>
CLO5											V	V