Module name:	Islamic Education Seminar					
Module-level, if applicable:	Bachelor					
Code:	KU300					
Subheading, if applicable:	-					
Classes, if applicable:	-					
Semester:	5 th					
Module coordinator:	Lecturer team of Islamic Education Seminar					
Lecturer(s):	Lecturer team of Islamic Education Seminar					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Compulsory course / General Courses (MKU)					
Type of Teaching	Contact hours per week during the semester	Class Size				
 Lecture (expository, discussions, seminar). Structured activities (group assignment, seminar resume) Self-study (reviewing and searching for relevant material literature) 	100 minutes	35				
Workload:	Total workload is 91 hours (3.2 ECTS) per semester which consists of 100 minutes of lecture in just the first meeting, and a seminar in a group of students (0.82 ECTS), 120 minutes structured activities (0.99 ECTS), and 120 minutes self-study per week for 14 weeks (0.99 ECTS), 100 minutes for each exam (0.12 ECTS), and 240 minutes for each exam preparation (0.28 ECTS).					
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS					
Prerequisites course(s):	(KU100) Islamic Education					
Course Learning Outcomes:	 After taking this course the students have the ability to: CLO1. Analyse problems in the fields of education, culture, da'wah, politics, economics, law, technology, and scientific disciplines from the point of view of Islamic teachings. CLO2. Solving the problems of life-based on Islamic teachings. CLO3. Contribute to the Islamic teaching that is full of compassion for the universe both on campus and off campus. CLO4. Demonstrate a level of religious maturity as a tolerant Muslim (tasamuh), harmonious and compatible (tawazun), moderate (tawasut), and consistent (istiqamah). CLO5. Demonstrate an increase in the quality and quantity of worship (mahdhah and ghair mahdhah). CLO6. Demonstrate awareness in developing scientific disciplines and professions that they are engaged in, as part of worship (ghairu mahdhah). 					
Content:	Islam and Education, Islam and Culture, Islam and gospel endeavor, Islam and politics, Islam and economy, Islam and law, Islam and technology, Islam, and knowledge discipline					

	The final mark will be weight as follow:						
	N O	CLO	Assessment Object	Assessment Techniques	Weig ht (%)		
	1	CLO1	Social competences a. Group assignment s	Performance assessment Test	20		
Study/exam achievements:			b. Exam - Mid exam - Final exam		30 30		
	2	CLO2	Social competences	Performance assessment	10		
	3	CLO3 - 6	Social competences	Performance assessment	10		
		100					
Forms of media:	Board, LCD Projector, Laptop/Computer, Demonstration Equipment Package, LMS						
Literature:	 Azra, Azyumardi, (2000). Pendidikan Islam, Jakarta: Logos. Hamzah Muchotob, et al. (2004). Al-Muntahâ, Tafsîr Maudhû'i (Jilid 1), Yogyakarta: Pustaka Pesantren. 						

PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1											\checkmark	
CLO2									\checkmark		\checkmark	\checkmark
CLO3											\checkmark	
CLO4												
CLO5												
CLO6									\checkmark		\checkmark	\checkmark