

Module name:	<b>Buddhism Education Seminar</b>	
Module-level, if applicable:	Bachelor	
Code:	KU304	
Subheading, if applicable:	-	
Classes, if applicable:	-	
Semester:	5 <sup>th</sup>	
Module coordinator:	Lecturer team of Buddhism Education Seminar	
Lecturer(s):	Lecturer team of Buddhism Education Seminar	
Language:	Bahasa Indonesia	
Classification within the curriculum:	Compulsory course / General Courses (MKU)	
Type of Teaching	Contact hours per week during the semester	Class Size
1. Lecture (expository, discussions, seminar). 2. Structured activities (group assignment, seminar resume) 3. Self-study (reviewing and searching for relevant material literature)	100 minutes	35
Workload:	Total workload is 91 hours (3.2 ECTS) per semester which consists of 100 minutes lecture in just first meeting, and seminar in group of students (0.82 ECTS), 120 minutes structured activities (0.99 ECTS), and 120 minutes self-study per week for 14 weeks (0.99 ECTS), 100 minutes for each exam (0.12 ECTS), and 240 minutes for each exam preparation (0.28 ECTS).	
Credit points:	3.2 ECTS (2 SKS), 1 SKS = 1.6 ECTS	
Prerequisites course(s):	(KU104) Buddhism Education	
Course Learning Outcomes:	<p>After taking this course the students have ability to:</p> <ul style="list-style-type: none"> <li>● CLO1. understand human duties according to the Tripitaka</li> <li>● CLO2. understand the basics of Buddhism.</li> <li>● CLO3. learn leadership from Tripitaka characters.</li> <li>● CLO4. show the attitude and character of believers.</li> </ul>	
Content:	<p>The reason God created humans, Gautama's exemplary qualities, Seeing the values of a leader, Types of Gifts bestowed on believers, Understanding and steps to implement integrity in life, Things to see from a person Those who believe, Respect and submit to the Government, Basic human needs in terms of love, Learn commitment and sincerity, The link between Science and Theology Attitudes of people who believe in science, Believers who study science, both exact and social and have good character, Leaders who not selfish but put others first, Be a role model in work and attitude/character</p>	

Study/exam achievements:	The final mark will be weight as follow:				
	No	CLO	Assessment Object	Assessment Techniques	Weight (%)
	1	CLO1-4	a. Individual task	Performance assessment	40
			b. Exam - Mid-test - Final-test	Written test	30 30
	<b>Total</b>				<b>100</b>
Forms of media:	Board, LCD Projector, Laptop/Computer, Demonstration Equipment Package, LMS				
Literature:	<ol style="list-style-type: none"> <li>Mulyadi Wahyono,SH. (2002). Pokok-Pokok Dasar Agama Buddha, Jakarta.</li> <li>Tim Penyusun. (2003). Materi Kuliah Sejarah Perkembangan Agama Buddha, CV. Dewi Kayana Abadi: Jakarta.</li> <li>Abhidhammattha Sangaha, (2005). Penyusun Pandit Jinaratana Kaharudin. Cetakan Pertama.</li> </ol>				

#### PLO and CLO mapping

	BC-1	BC-2	BC-3	BC-4	BC-5	BC-6	BC-7	BC-8	BC-9	BC-10	BC-11	BC-12
CLO1									√		√	√
CLO2									√		√	√
CLO3									√		√	√
CLO4									√		√	√
CLO5									√		√	√
CLO6									√		√	√