



**REGULATION OF THE ACADEMIC SENATE
UNIVERSITAS PENDIDIKAN INDONESIA**

NUMBER: 01 /Senat Akd./UPI-SK/V/2008

**ON
LECTURER CODE OF ETHICS
OF
UNIVERSITAS PENDIDIKAN INDONESIA**

**BY THE GRACE OF GOD THE ALMIGHTY
ACADEMIC SENATE OF UNIVERSITAS PENDIDIKAN INDONESIA**

- Considering : a. That based on Article 19 paragraph (1) letter i of Government Regulation Number 6 of 2004 concerning the Designation of the Indonesian Education University as a State-Owned Legal Entity, the Academic Senate is tasked with formulating an educational, scientific campus life order. And religious:
- b. That in the context of implementing Article 140 paragraph (4), the Decree of the Board of Trustees of the Indonesian University of Education Number 15/MWA upl/2006 regarding Ratification of the Bylaws of the University of Education Indonesia is deemed necessary Stipulated the Lecturer's Code of Ethics Indonesian education university;
- c. That based on the considerations of letters a and b above, it is necessary to issue a Decree of the Academic Senate concerning the Code of Ethics for Lecturers at the Indonesian Education University;
- In View of : 1. Law Number 8 Year 1974 concerning the Principles of Employment (State Gazette of the Republic of Indonesia 1974 Number 55, Supplementary Sheet Republic of Indonesia Number (3041) as amended with Law Number 43 1999 on Change On Law Number 8 1974 on the Principles Civil Service (State Gazette Republic of Indonesia Year 1999 Number 169, Supplementary Sheet Republic of Indonesia Number 3890);

2. Law Number 20 Years 2003 concerning the National Education System (State Gazette of the Republic of Indonesia Year 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4301);
3. Law Number 14 Years 2005 on Teachers and Lecturers (State Gazette of the Republic of Indonesia Year 2005 Number 157, Supplementary Sheet Republic of Indonesia Number 4586);
4. Government Regulation Number 30 of 1980 concerning Civil Servant Disciplinary Regulations (State Gazette of the Republic of Indonesia Year 1980 Number 50);
5. Government Regulation Number 61 of 1999 concerning Higher Education as a Legal Entity (State Gazette of the Republic of Indonesia of 1999 Number 116, Supplement to the State Gazette of the Republic of Indonesia Number 3860);
6. Government Regulation Number 6 of 2004 concerning the Establishment Indonesian education university as a Legal Entity Owned Country (State Gazette Republic of Indonesia Year 2004 Number 13);
7. Government Regulation Number 19 of 2005 on Standard National Education (SNP) (State Gazette of the Republic of Indonesia Year 2005 Number 41, Supplement to the State Gazette Republic of Indonesia Number 4496);
8. Decision of the Board of Trustees Indonesian education university Number 15/MWA UPI/2006 concerning Ratification of the Bylaws of the Indonesian University of Education;
9. Rector's Decree No 085/J33/KL.01.02/2006 regarding Dismissal and Appointment Chair and Secretary of the Senate Academic University Education Indonesia;

Notice : Opinions and suggestions of Members of the Academic Senate at the Plenary Meeting of the Academic Senate on 30 April 2008;

DECIDE :

To Stipulate : LECTURER CODE OF ETHICS OF UNIVERSITAS PENDIDIKAN INDONESIA

CHAPTER I GENERAL PROVISIONS

Article 1

In this Code of Ethics, what is meant by:

1. University is a University of Education Indonesia as a State-Owned Legal Entity.
2. Lecturers are professional educators and scientists at the University with the main task of transforming, developing, and disseminating science, technology, and art through education, research, and community service.
3. Ethics is a moral philosophy that underlies the appropriateness of human behavior.

4. Lecturer's Code of Ethics is a set of norms that are rooted in ethical values which are guidelines for behaving and acting and behaving in carrying out their duties and daily life as a lecturer.

CHAPTER II PRINCIPLES AND OBJECTIVES

Article 2

This Code of Conduct is based on:

1. educational, scientific, and religious;
2. penance: compassion, penance, penance,
3. academic freedom and academic pulpit freedom.

Article 3

This Code of Conduct was prepared with the aim of:

- a. create a climate of academic culture that is safe, comfortable, and enjoyable;
- b. create an educational process that is capable of producing graduates who are intelligent, pioneering and superior, exemplary in behavior and achievement, as well as being honest and responsible;
- c. encourage development in r to optimize the potential of resources that have comparative and competitive advantages both nationally and globally;
- d. encourage lecturers to be able to anticipate and overcome various challenges and community needs that are relevant to the field of study and scientific development.

CHAPTER III DUTIES AND OBLIGATIONS OF LECTURERS

Article 4

Lecturer's professional duties and responsibilities:

- a. Increase faith and devotion to The One Almighty God;
- b. Uphold the principles, vision, mist, and goals of the University and strive to translate them into every academic activity according to their respective expertise;
- c. Carry out education, research, and community service;
- d. Uphold universality and scientific truth to create a life system based on benefit and humanity;
- e. Improve and develop academic qualifications and competencies on an ongoing basis in line with the development of science, technology, arts, social and culture;
- f. Act objectively and non-discriminatory on the basis of considerations of gender, religion, ethnicity, race, certain physical conditions, and/or the socioeconomic background of students in learning;

- g. Uphold the moral code that applies in the life of society and the state;
- h. Uphold the laws and regulations, laws and codes of ethics, as well as religious and ethical values;
- i. Maintain and foster national unity and integrity.

Article 5

The duties and obligations of lecturers' self-development are carried out through:

- a. improving academic skills both formally and informally;
- b. study, research, and deepening of knowledge according to the field occupied;
- c. interaction with the academic community in the national and international scope;
- d. study of community problems as the basis for assessment, research, development, and community service.

Article 6

Duties and obligations of lecturers in the field of education:

- a. Carry out the educational process which includes planning, implementation of learning, and evaluation of learning outcomes according to the field;
- b. Provide academic services and guidance with dedication, discipline, wisdom, and responsibility;
- c. Provide feedback on student assignments and performance and report the results of the assessment in accordance with the assigned assignments and schedule;
- d. Provide academic information needed by students in order to facilitate the completion of studies with full wisdom;
- e. Refrain from actions that lead to conflicts between personal interests and academic interests;
- f. Avoid actions that can damage the dignity of lecturers as respected educators

Article 7

Duties of lecturers in the field of research and community service:

- a. Conduct studies and research in accordance with their respective fields of expertise in order to increase expertise;
- b. Disseminating research results through scientific forums and publications;
- c. Take advantage of relevant research results to improve the quality of the lectures under his guidance;
- d. Utilize research results for the benefit of the wider community;
- e. Build a scientific community according to the field of study and expertise.

Article 8

Obligations of lecturers in conducting research:

- a. Be scientific and think analytically and critically;
- b. Be honest in upholding the rules that apply in the process of scientific research, and avoid acts that are classified as plagiarism;
- c. Be objective and avoid mistakes in the process of data collection, data processing and analysis, interpreting, and reporting research results;
- d. Appreciate the work of other researchers;
- e. Respect and behave well and fairly towards research subjects;
- f. Paying attention to the benefits of research results for the development of science, institutions, and society in general;
- g. Pay attention to the suitability of the expertise possessed;
- h. Pay attention to accountability aspects.

Article 9

Lecturers' obligations in serving the community:

- a. Pay attention to aspects of the university's contribution to society according to the vision and mission;
- b. Examine in depth various community problems as needed;
- c. Pay attention to aspects of the development of science, technology, art, social, and culture for community empowerment;
- d. Build synergistic cooperation with students, lecturers, government, and other parties.

BABIV ATTITUDE AND BEHAVIOR OF LECTURERS

Article 10

- (1) Lecturers in carrying out their duties and obligations build and uphold the image of the University.
- (2) Lecturers participate in maintaining security, order, cleanliness, and beauty of public facilities on campus.
- (3) Lecturers have concern and sensitivity to the life of the academic community.

Article 11

- (1) Lecturers are optimistic, active, creative and innovative, respect time, are open to the development of science and technology, and always expand their horizons and scientific networks.
- (2) Lecturers develop a sympathetic, warm and friendly attitude in interacting, excellent in providing service, humble, and exemplary personality and noble character.
- (3) Lecturers have the view that life is self-dedication to God Almighty by always prioritizing meaningfulness, always trying to solve problems, having a democratic spirit, and not prioritizing personal interests in every professional assignment.

- (4) Lecturers avoid attitudes and feelings of inferiority, arrogance, and a priori to the opinions of others.
- (5) Lecturers avoid attitudes and actions that interfere with their dignity and the dignity of others, both physically and mentally.

Article 12

Lecturers dress politely, cleanly, neatly, and harmoniously by paying attention to situations and conditions as well as norms that apply in general.

Article 13

In speaking and communicating, the lecturer:

- a. Use language that is polite and courteous, easy to digest, and has clear meanings and messages;
- b. Avoid using language that is insulting, harassing, mocking, and offending others;
- c. Use a reasonable, warm, and pleasant manner;
- d. Is open by taking into account the principles of ultimate truth, scientific truth, and general truth.

Article 14

Lecturers obey traffic signs while driving on campus and try to maintain safety and security.

CHAPTER V LECTURERS' OBLIGATIONS ON THE IMPLEMENTATION OF THE CODE OF ETHICS

Article 15

- (1) Lecturers are obliged to heed and implement Lecturer Ethics Cade.
- (2) Violation of the Lecturer's Code of Ethics may be subject to moral sanctions and other sanctions in accordance with applicable regulations.

CHAPTER VI IMPLEMENTATION AND SUPERVISION OF CODE OF CONDUCT

Article 16

- (1) Supervision of the implementation and resolution of problems of violation of the Code of Ethics is carried out by the unit leader in accordance with the applicable laws and regulations.
- (2) In the settlement of violations of the Code of Ethics, a Disciplinary Commission may be established which is determined by a regulation of the rector.

**CHAPTER VII
CLOSING**

Article 17

- (1) Other matters that have not been regulated in this Decree will be regulated in the Decree of the Academic Senate.
- (2) This decision shall come into force on the date of stipulation.

Stipulated in : Bandung
On : Mei 2, 2008

Academic Senate
Universitas Pendidikan Indonesia,

Chairman,



Prof. Dr. H. Endang Sumantri, M.Ed.
NIP 130321111

Sekretaris,



Dr. Asep Kadarohman, M.Si.
NIP 131686359